

15th EALTA Conference

Technology-Based Language Assessment: Benefits and Challenges

25 – 27 May 2018, Bochum, Germany

Pre-Conference		
Tuesday, 22 nd May (2pm) – Thursday, 24 th May, 2018 (noon)		
Workshop 1 <i>Saal 1</i>	Workshop 2 <i>Saal 3</i>	Workshop 3 <i>Saal 4</i>
<p>Introduction to Rasch Measurement Using WINSTEPS and FACETS</p> <p><i>Thomas Eckes & Frank Weiss-Motz</i></p>	<p>Quality Assurance in the Assessment of Receptive Language Skills: Test Construction and Item Writing</p> <p><i>Monique Reichert & Philipp Sonnleitner</i></p>	<p>Speaking Assessment: Oral Examiner Training</p> <p><i>Cathy Taylor & Anthea Wilson</i></p>
Wednesday, 23 rd May (2pm) – Thursday, 24 th May, 2018 (noon)		
<p>C-Test event (LaPlace) <i>Tagungsraum 1</i></p>		

Thursday, 24th May, 2018

12.00-14.00 **Early Registration**
Foyer

Parallel SIG Meetings

14.00-17.30 **Classroom-Based Assessment** *Seminarraum 2*
Dina Tsagari

Assessment of Writing / Assessment for Academic Purposes *Saal 4*
Peter Holt & Claudia Harsch

CEFR *Saal 3*
Neus Figueuras

SIG for SIGN *Seminarraum 3*
Tobias Haug & Maria T. de Monte

Migration and Integration *Seminarraum 1*
Bart Deygers & Kamran Khan

Assessing Speaking *Saal 1*
Kathrin Eberharter, Carol Spöttl & Nivja de Jong

16.00-18.00 **Registration**
Foyer

19.00-21.00 **Welcome Reception**
Bistro

Conference

Friday 25th May, 2018

08.00-09.00	Registration <i>Foyer</i>	
09.00-09.30	Opening Ceremony <i>Saal 2a/b</i> <i>Hans-Joachim Althaus, Director TestDaF-Institut</i> <i>Claudia Harsch, EALTA President</i>	
09.30-10.30	Keynote <i>Saal 2a/b</i> Exploring the potential of Natural Language Processing for language testing and assessment <i>Torsten Zesch</i> <i>Chair: Thomas Eckes</i>	
10.30-11.00	Coffee <i>Foyer</i>	
11.00-12.30	Parallel Papers on the Theme	
	<i>Saal 1</i> <i>Chair: Richard Spiby</i>	<i>Saal 2a/b</i> <i>Chair: Norman Verhelst</i>
	11.00-11.25 Developing and validating a diagnostic computer-adaptive vocabulary knowledge profiler <i>Benjamin Kremmel</i>	11.00-11.25 Empirically designing interactive, automated dialogues for L2 pragmatics assessment <i>Veronika Timpe-Laughlin, Keelan Evanini, Ian Blood & Jeremy Lee</i>
	11.30-11.55 The long and winding road towards a diagnostic, task-based, digital language test <i>Goedele Vandommele, Tineke Padmos & Sofie Vandoninck</i>	11.30-11.55 Automated scoring in large scale international testing <i>John de Jong</i>
	12.00-12.25 Measuring language progression using online progress tests: A case study <i>Ricardo De la Garza-Cano, Ying Zheng & Elsa-Fernanda Gonzalez</i>	12.00-12.25 Building a validity argument for automated speaking assessment: Where are we now? <i>Jing Xu & Edmund Jones</i>
12.30-14.00	Lunch	

	Lunchtime Sessions for PhD students and young researchers		
12.30-14.00	“Writing Abstracts” <i>Tagungsraum 1</i> <i>John Norris & Barry O’Sullivan</i>	“Getting Published” <i>Tagungsraum 2</i> <i>Nivja de Jong & Luke Harding</i>	
14.00-15.30	Parallel Papers on the Theme and General Strand		
	<i>Saal 1</i> <i>Papers on the theme</i> <i>Chair: Neus Figueras</i>	<i>Saal 2 a/b</i> <i>Papers general strand</i> <i>Chair: Slobodanka Dimova</i>	<i>Saal 3</i> <i>Papers on the theme</i> <i>Chair: Ari Huhta</i>
	14.00-14.25 Virtual standard setting in language testing: Exploring the use of synchronous audio and audio-visual environments <i>Charalambos Kollias</i>	14.00-14.25 Meta-analysis of task complexity effects on L2 performance: Implications for assessment <i>John Norris, Shoko Sasayama & Aleksandra Malicka</i>	14.00-14.25 Benefits of piloting a computer-based test for Sign Language <i>Sari Ohranen, Sari Ahola, Reeta Neittaanmäki & Samuel Rahikainen</i>
	14.30-14.55 Can mechanically engineered cut scores offset the challenges of maintaining the standards of computer and paper based tests? <i>Paraskevi Kanistra</i>	14.30-14.55 Finding the right pace: How speech rate influences item difficulty of a listening comprehension test <i>Philipp Sonnleitner, Patricia Meier & Gina Wrobel</i>	14.30-14.55 Automatic sign language recognition for sign language assessment <i>Tobias Haug, Sarah Ebling, Penny Boyes Braem, Katja Tissi & Sandra Sidler-Miserez</i>
	15.00-15.25 Technology-enhanced delivery of an innovative standard-setting method <i>Claudia Harsch & Paraskevi Kanistra</i>	15.00-15.25 Assessment Literacy of Russian as a Foreign Language (RFL) Teachers: An analysis of where we are now and where we want to get <i>Anastasia Drackert & Wolfgang Stadler</i>	15.00-15.25 Finding a solution to a technology-derived problem: L1 transfer as a source of bias on an online Japanese placement test <i>Annemiek Huisman, Ikuko Nakane, Yasuhisa Watanabe & Ute Knoch</i>
15.30-16.00	Coffee <i>Foyer</i>		
16.00-17.30	Invited Symposium <i>Saal 2a/b</i> Establishing regional professional associations: Benefits and challenges <i>Carol Chapelle, Neus Figueras, Claudia Harsch, Olga Kvasova, Barry O’Sullivan, Cristina Rodriguez & Salome Villa Larenas</i>		
19.00-20.30	Social Event: Brewery tour with beer tasting and Currywurst		

Conference

Saturday 26th May, 2018

9.00-10.30	Parallel Papers on the Theme		
	<p><i>Saal 1</i> Chair: Carolyn Westbrook</p>	<p><i>Saal 2 a/b</i> Chair: Bart Deygers</p>	<p><i>Saal 3</i> Chair: tbc</p>
	<p>09.00-09.25 Paper-based versus computer-based writing assessment: Investigating equivalence on integrated and independent tasks <i>Tineke Brunfaut, Luke Harding & Aaron O. Batty</i></p>	<p>09.00-09.25 Cohesive scoring devices: towards fair assessment of sentence-sequencing reading tasks <i>Karen Dunn & Richard Spiby</i></p>	<p>09.00-09.25 Automated Discourse Analysis Techniques and implications for writing assessment: APTIS for TEENS Writing Test <i>Trisevgeni Liantou</i></p>
	<p>09.30-09.55 A qualitative analysis of student writing rejected by an Automated Essay Scoring system. <i>Nathanael Reinertsen & Toby Newton</i></p>	<p>09.30-10.00 Localisation: the ultimate goal for technology in language testing? <i>Barry O'Sullivan</i></p>	<p>09.30-9.55 How can Serious Games help to improve the assessment of children's language capacities in authentic communicative settings? <i>Nicole Weidinger, Jörg Roche, Moiken Jessen & Christian Meyer</i></p>
	<p>10.00-10.25 Validity of high- and low-stakes tests for research purposes: a case study comparing academic vocabulary and some lexical features in high school students' written texts <i>Eva Olsson & Liss Kerstin Sylvén</i></p>	<p>10.00-10.25 Response order effects on candidate viewing behaviour and item difficulty in multiple-choice listening tests <i>Franz Holzknecht, Gareth McCray, Benjamin Kremmel, Kathrin Eberharter, Richard Spiby & Jamie Dunlea</i></p>	<p>10.00-10.25 L2 writing tasks with internet access: Implications for teaching and assessment <i>Slobodanka Dimova & Dea Jespersen</i></p>
10.30-11.00	<p>Coffee <i>Foyer</i></p>		

11.00-12.15	Parallel Work-in-Progress Presentations		
	<p><i>Saal 1</i> Chair: Daniela Marks</p>	<p><i>Saal 2 a/b</i> Chair: Leska Schwarz</p>	<p><i>Saal 3</i> Chair: Denis Korflür</p>
	<p>11.00 -11. 20 Developing technology-enhanced conversation-based assessments to measure non-native English speakers' pragmatic understanding <i>Rachel Mattison, Laura Battistini</i></p>	<p>11.00 -11. 20 Game-based assessment for the 21st Century language learner <i>Amy Devine, Marianne Pickles & Sarah Rogerson</i></p>	<p>11.00 -11. 20 Developing digital language tests for the deaf - according to the CEFR <i>Terje Hellesen, Hanne Lauvik & Rønnaug Katharina Totlandc</i></p>
	<p>11.25-11.45 Judgment and decision-making in rating speaking: Exploring the role of cognitive attributes <i>Kathrin Eberharter</i></p>	<p>11.25-11.45 Exploring how cognitive computing can support rater decision-making <i>Isabella Seeber & Benjamin Kremmel</i></p>	<p>11.25-11.45 CEFR meet ASR: an uneasy match <i>Heini Kallio, Aku Rouhe, Raili Hildén & Mikko Kurimo</i></p>
	<p>11.50-12.15 Measuring language assessment literacy: designing an instrument to assess the LAL of EFL teacher educators <i>Salomé Villa Larenas</i></p>	<p>11.50-12.15 Evidence-based cloning <i>Darren Perret & Christoph Hubbard</i></p>	<p>11.50-12.15 DIALANG 2.0: Charting a course for revision and expansion of an online diagnostic testing system <i>Luke Harding, Tineke Brunfaut, Ari Huhta, Charles Alderson & Adrian Fish</i></p>
12.15-13.30	<p>Lunch (provided) <i>Foyer</i></p>		
13.30-14.15	<p>Poster Session <i>Saal 2a/b</i></p> <p>The reliability and validity of comparative judgement with D-PAC, a Digital Platform for the Assessment of Competences <i>Marije Lesterhuis, Roos Van Gasse, Maarten Goossens & Sven De Maeyer</i></p> <p>Assessing reading competence on tablets: Development and evaluation of a fair reading test for elementary school students <i>Nicole Kaufmann & Franziska Schwabe</i></p> <p>A work in progress of the transition from paper-based to computer-based high-stakes tests <i>Frank Perrotte, Lena Asp, Åsa Sebestyén, Matthew Nowlin, Jerker Brorsson, Patrik Axelson & Ulrika Jonsson</i></p> <p>No cue what to do: Examining the effects of situational cues in writing task prompts <i>Matthias Zehentner</i></p>		

	<p>Assessment of productive skills: A look into task effects <i>Katharina Karges, Eva Wiedenkiller & Thomas Studer</i></p> <p>Using reading pens for the development of young learners' EFL reading competencies <i>Astrid Jurecka, Sabrina Bechler, Daniela Elsner</i></p> <p>EMI lecturer assessment: Developing secure test management system <i>Slobodanka Dimova</i></p> <p>Enhancing language teacher's language assessment literacy online <i>Karin Vogt & Dina Tsagari</i></p>
14.15-14.30	AGM Check-In
	<i>Saal 2a/b</i>
14.30-15.30	<p>AGM – Part 1</p> <p>Discussion on membership survey results and future direction of EALTA</p>
15.30-16.00	<p>Coffee <i>Foyer</i></p>
16.00-17.30	<p>AGM – Part 2</p> <p>Annual report, elections & decisions on any motions</p>
19.00-23.30	Conference Dinner: Casino at Zeche Zollverein, Essen

Conference

Sunday 27th May, 2018

Saal 2a/b

9.30-11.00

Symposium

Technology-based language assessment for young learners

Malgorzata Barras, Tineke Brunfaut, Gwendydd Caudwell, Angela Hasselgreen, Katharina Karges, Peter Lenz & Szilvia Papp

Moderator: Dina Tsagari

11.00-11.30

Coffee

Foyer

11.30-12.30

Keynote

The contested role of technology in building better language tests

Carol A. Chapelle

Chair: Claudia Harsch

12.30-13.00

Closing Ceremony

13.30-15.30

Conference trip: Guided tour at the German Mining Museum, Bochum